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14th Model-driven Requirements Engineering Workshop

Towards a Method for Modelling Socio-technical Process Transformation in Digital Agriculture

<u>Chiara Mannari^{1,2}, Manlio Bacco¹, Giorgio Oronzo Spagnolo¹, Alessio Malizia², Alessio Ferrari¹</u>

1 Institute of Science and Technologies "A. Faedo" ISTI - CNR

2 Department of Computer Science, University of Pisa









Research context

- Digitalisation of agriculture as a **socio-technical process**
- Need to early anticipate the impacts of digitalisation ullet
- Research in real agricultural contexts, e.g., living labs





Maximizing the co-benefits of agricultural digitalisation through conducive digital ecosystems

Co-funded by the European Union



Living Labs

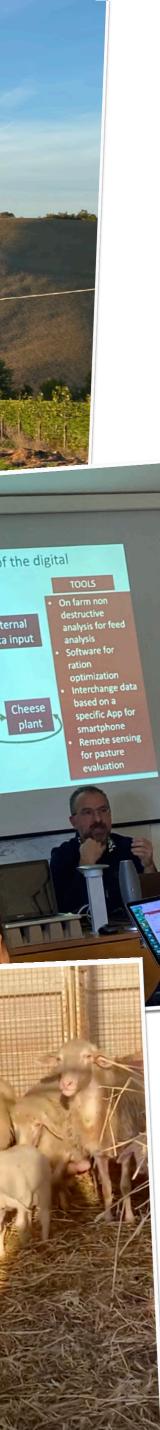
Pecorino Toscano Manciano, Tuscany

- sheep breeding and pecorino cheese production
- Participants: farmers, technical advisors, cheesemaking factory, consortium Tutela Pecorino Toscano, farmers association, University of Pisa
- TECHNOLOGY: <u>FMIS + APP to monitor animals'</u> health and food ratio optimisation; smart collars; blockchain-based system for farm-to-fork traceability; technology for the evaluation of feed (near infrared spectrum)







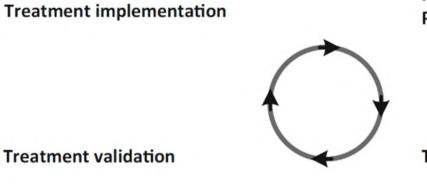




- **1. Input from the community of local practices**
- Information exchange issues between stakeholders
- Understand how current processes are re-engineered
- Drive further analysis, e.g., cost-benefit analysis
- Elicit requirements for human-centric digital solutions

for the representation of a process transformation?

Research challenge

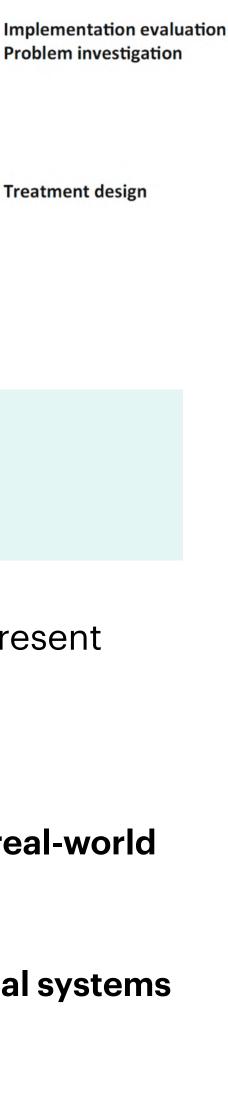


METHODOLOGY: design science (Wieringa, 2014)

2. Input from the research community

- MoDRE techniques (MoDRE) techniques are adopted to represent various aspects of the systems requirements e.g. functionalities, structure, goals, data, processes, workflows
- Little empirical evidence on the use of MoDRE techniques in real-world environments with a relevant social component
- Lack of studies for modelling transformation of socio-technical systems

How can MoDRE techniques be successfully applied in co-design contexts



Socio-technical Process Modelling method

process as-is and process to-be

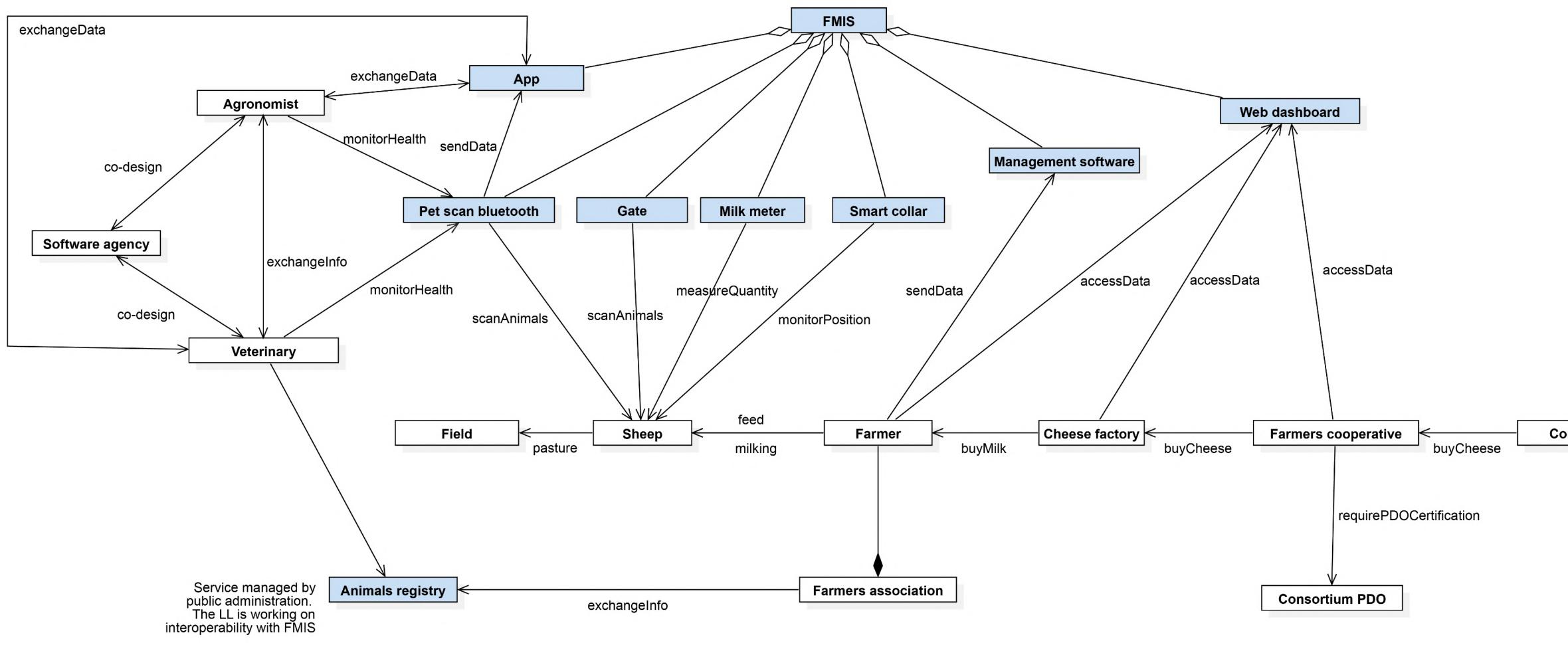
- A set of diagrams:
 - Structure > UML class diagram
 - Goal > iStar diagram
 - Process > BPMN diagrams

• Implementation and evaluation within 20 Living Labs in Europe

The method applies MoDRE techniques to represent the process transformation

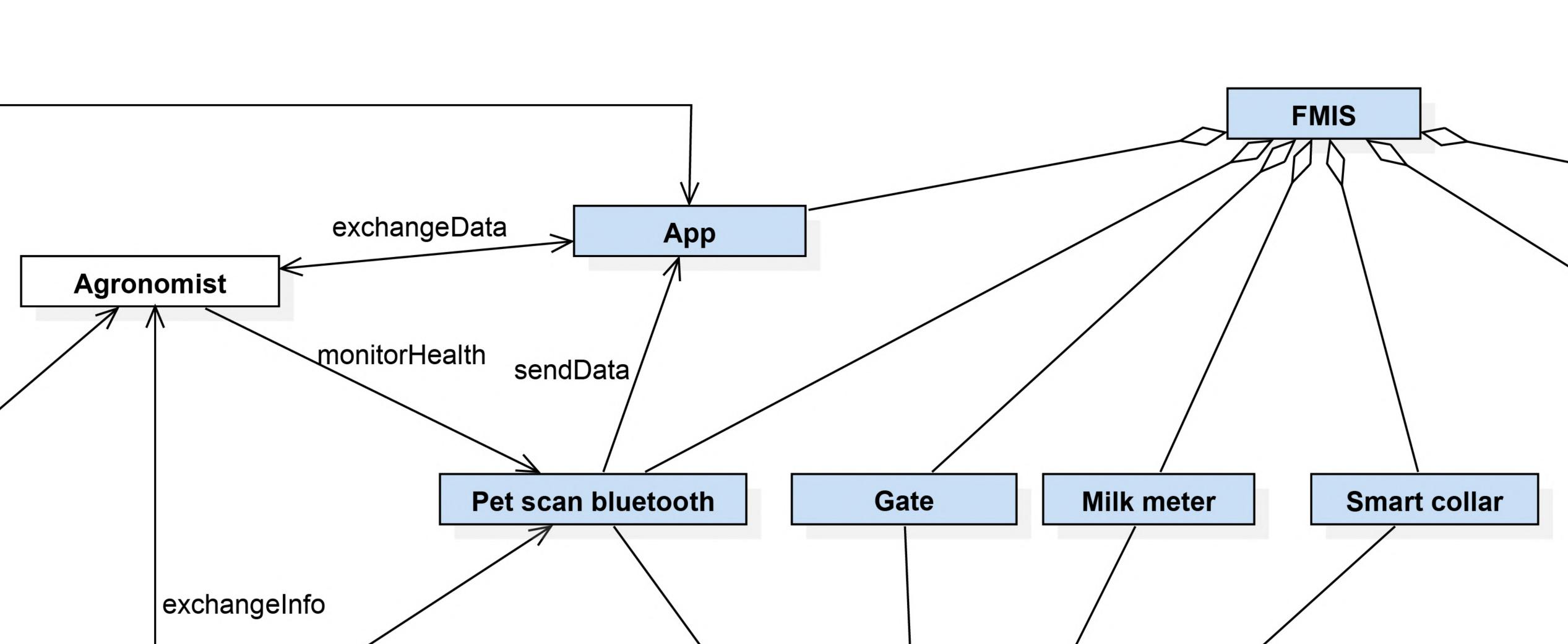
• A procedure based on guidelines to co-create the models within the Living Labs

Pecorino Toscano - structure diagram UML

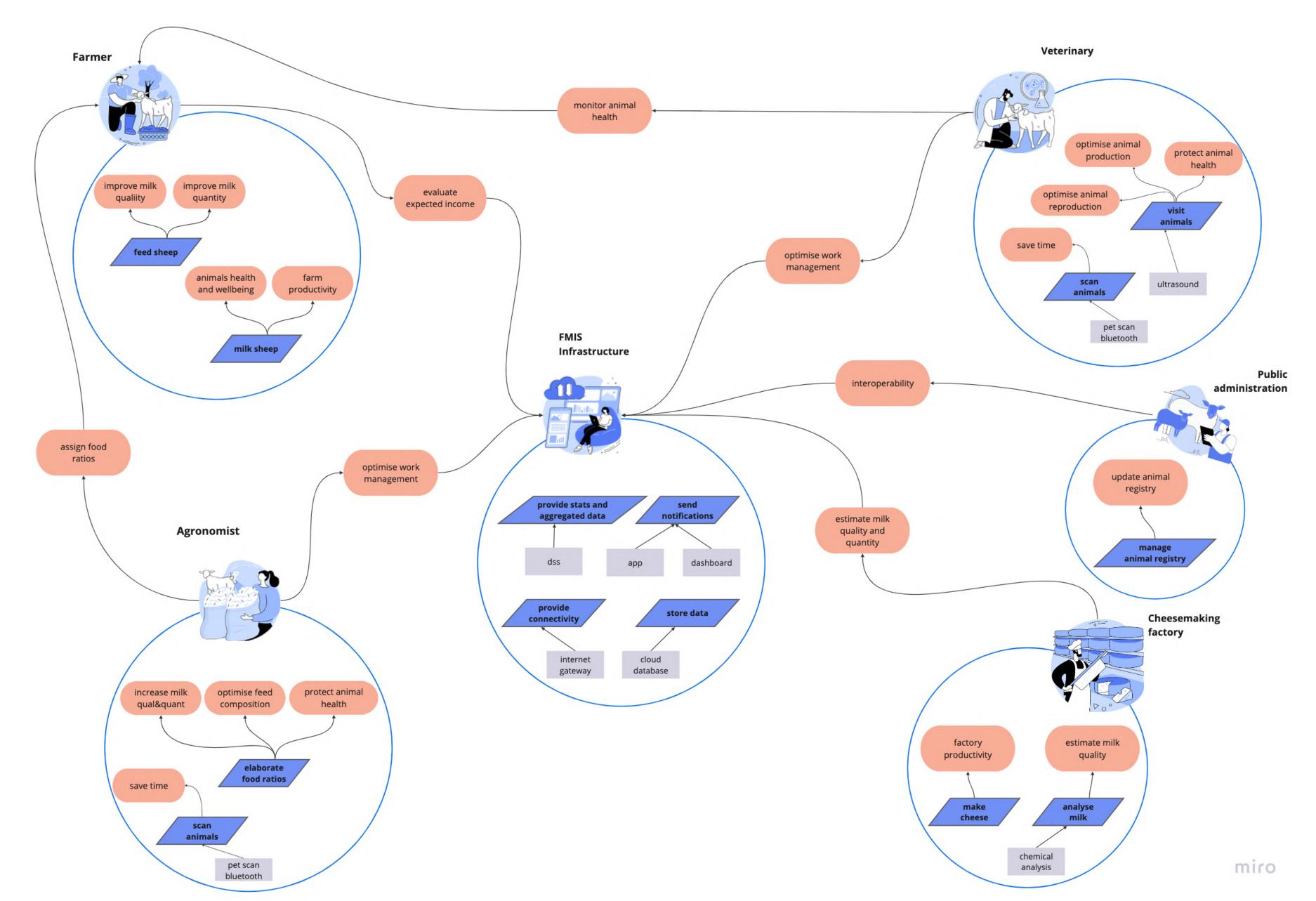


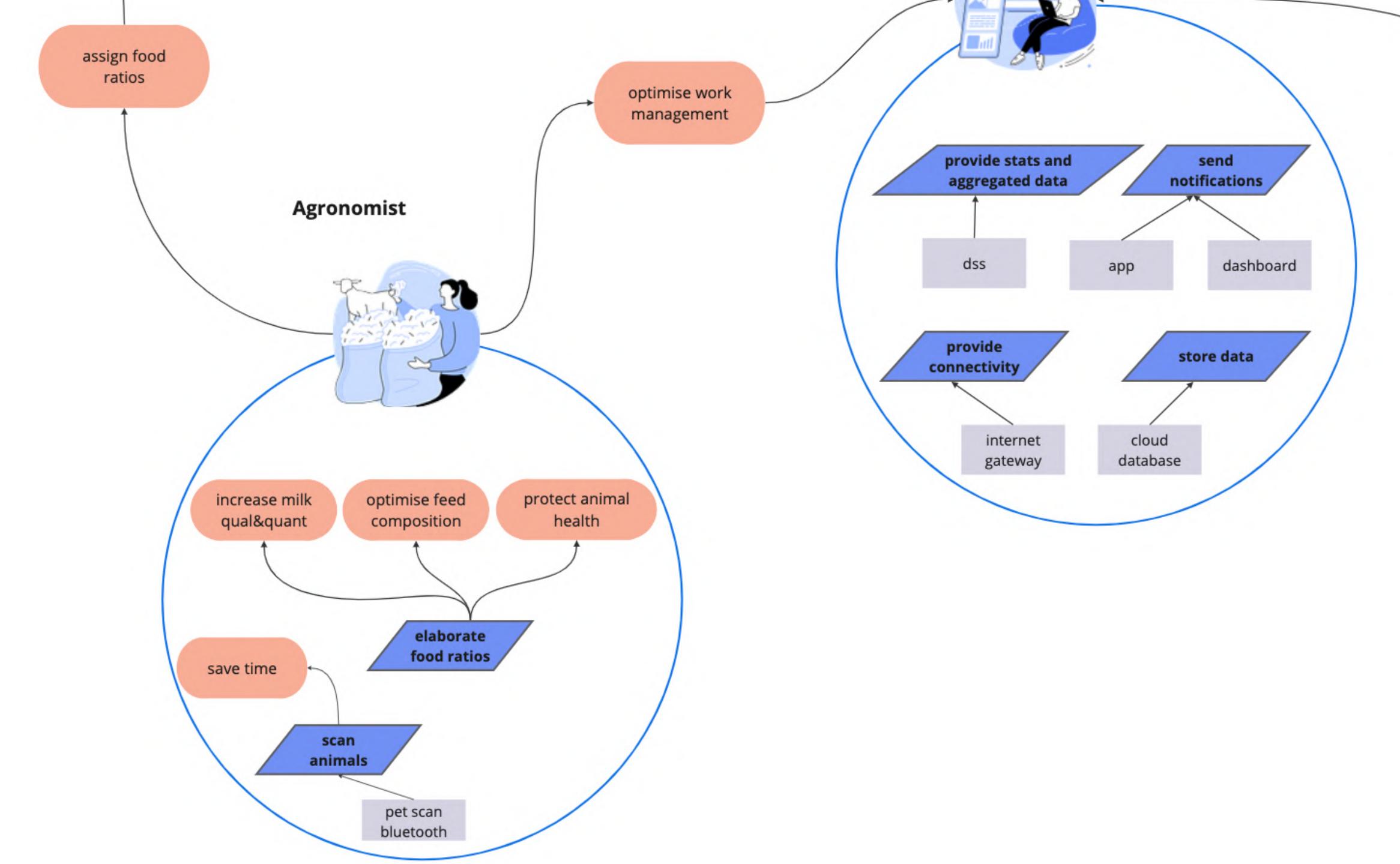
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Pecorino Toscano - structure diagram UML



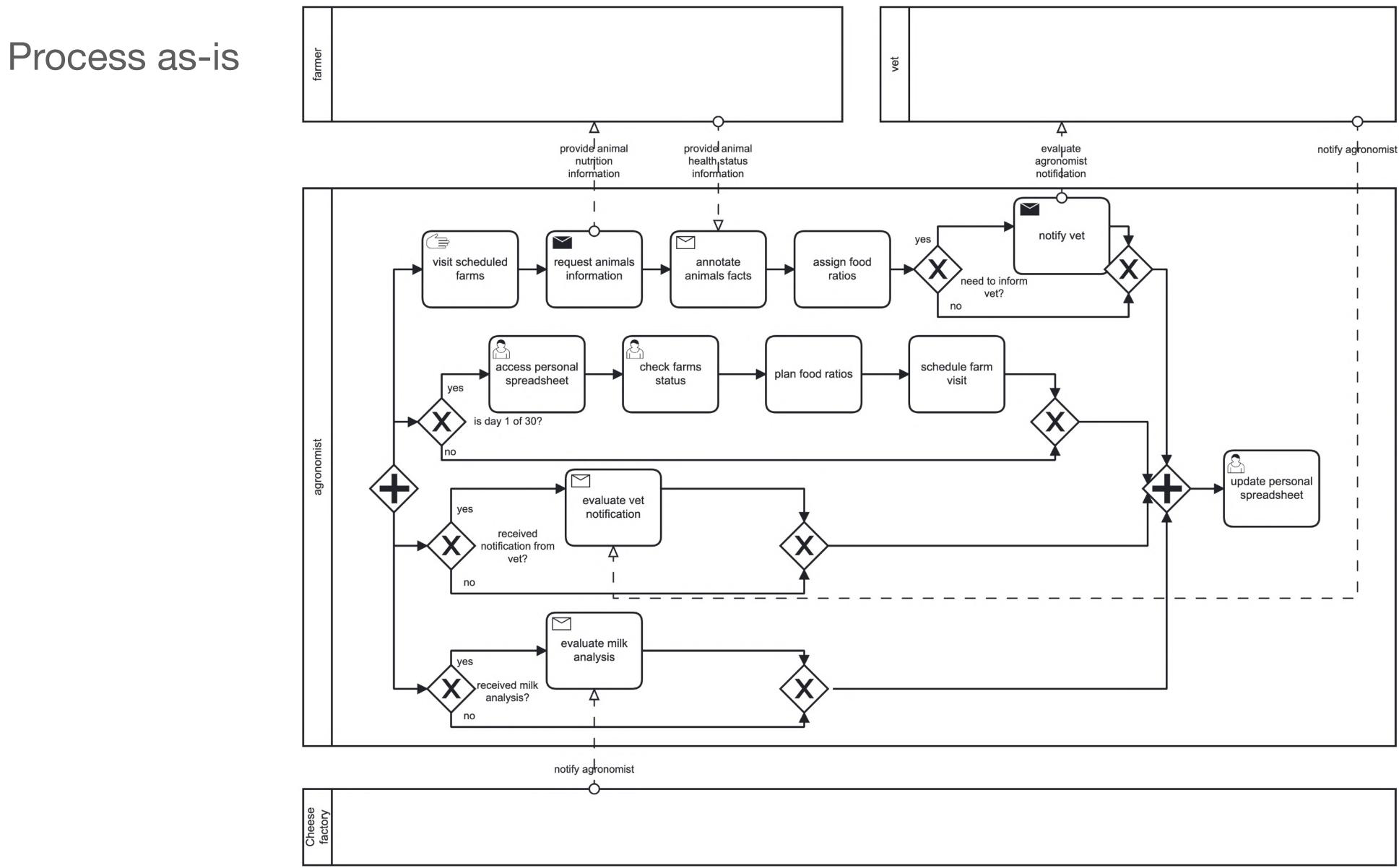
Pecorino Toscano - goal diagram iStar





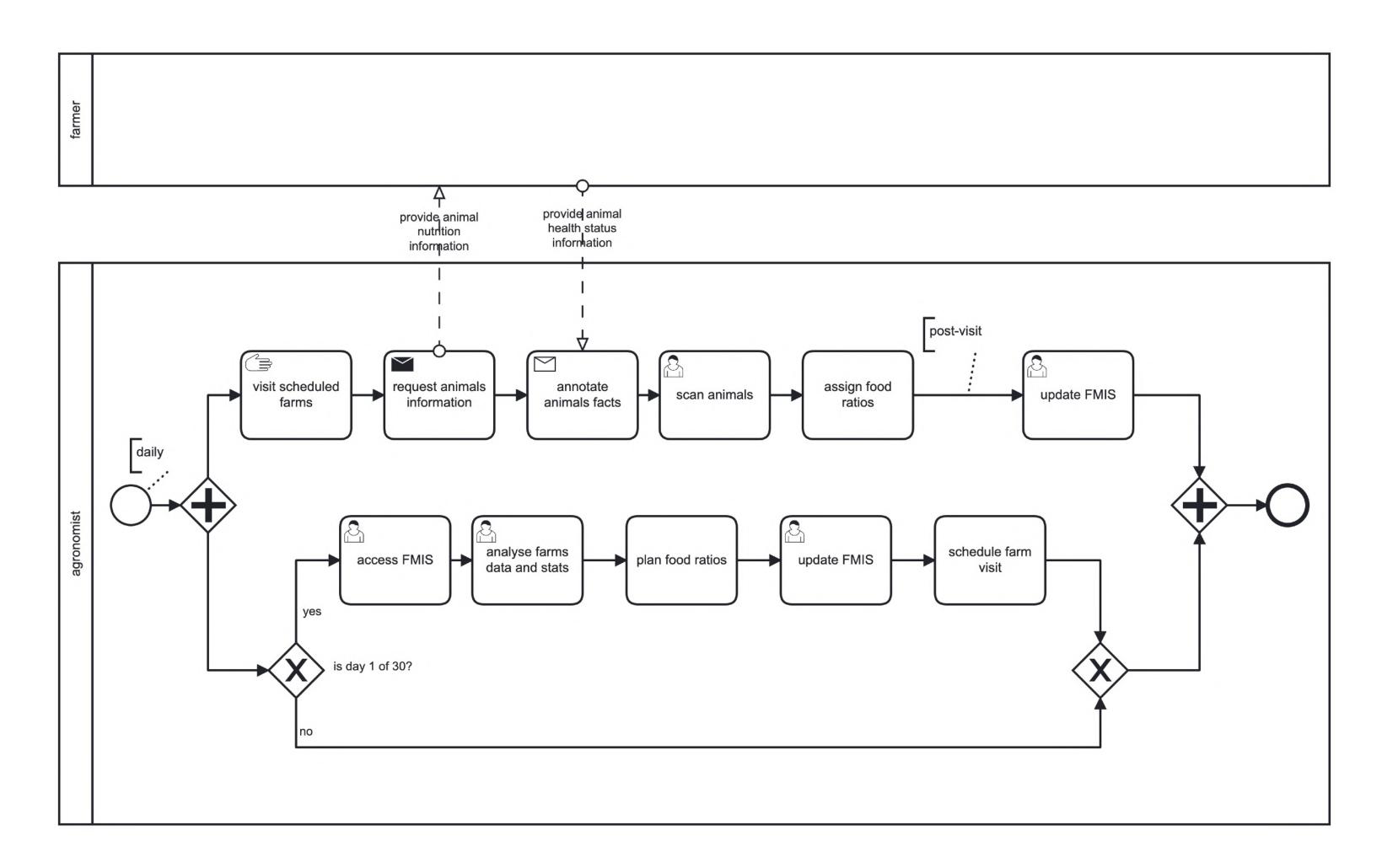


Pecorino Toscano - process diagram BPMN



Pecorino Toscano - process diagram BPMN



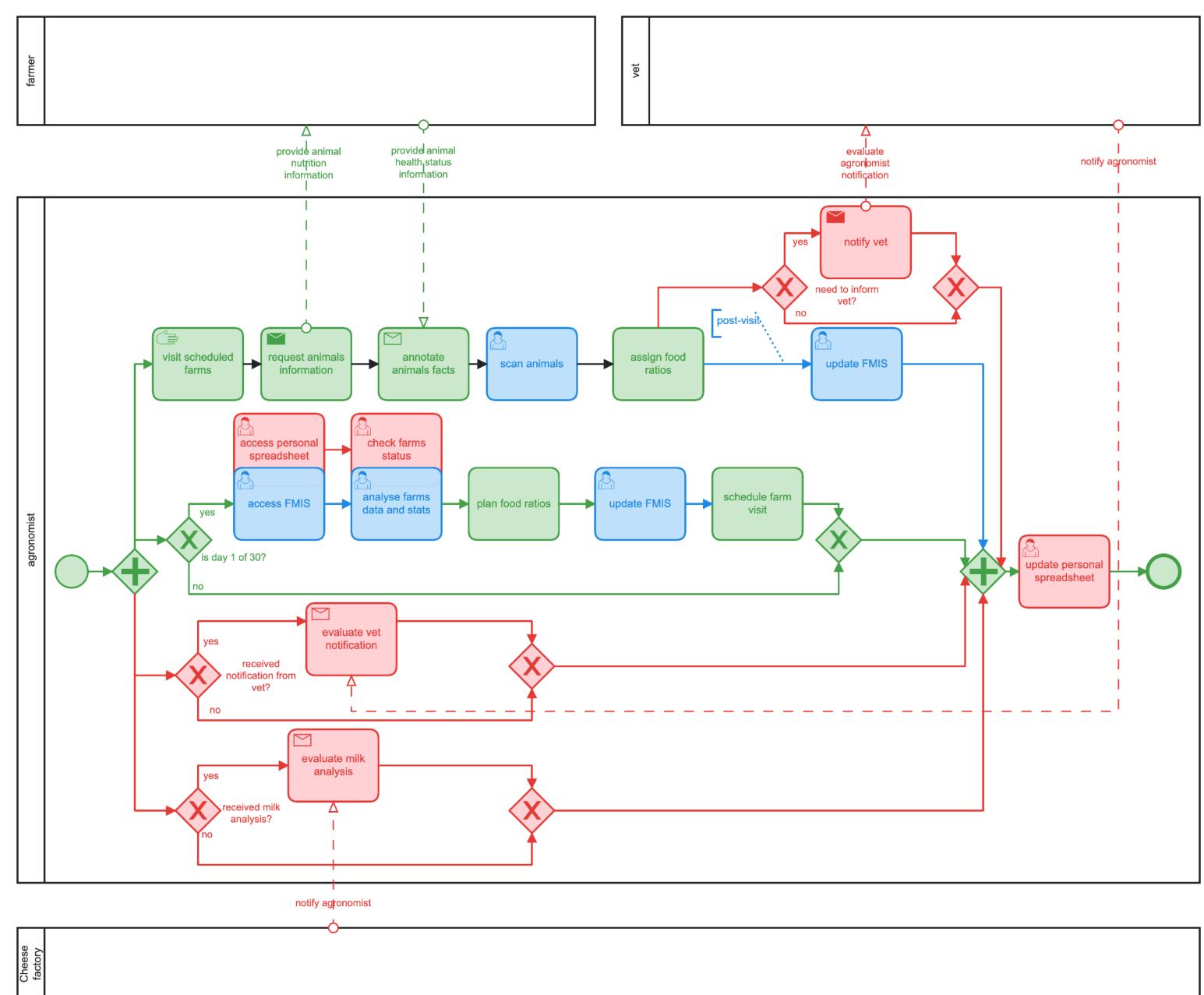


Pecorino Toscano - process diagram BPMN

Processes overlap

green+red = process as-is

green+blue = process to-be



Evaluation with domain experts

- **3 focus groups** within the Pecorino Toscano Living Lab (October December 2023)
- 10 participants: 7 agronomists, 3 software engineers
- Different specialisations: agricultural economics, animal production, agronomy, veterinary, agritech, formal notations
- Two practitioners included, i.e., technical advisors

- Improvement of the diagrams - Fine

- Fine-tuning of the method - Requirements refinement

Thematic analysis

	Question	
1	UML Understandability	Useful colouring, Har
2	UML Effectiveness	Useful for comparisor knowledge
3	iStar Understandability	Keep the representati
4	iStar Effectiveness	Monitoring policies a
5	BPMN Understandability	Linearity, Useful colou
6	BPMN Effectiveness	High level of detail or Immediate detection
7	Method and procedure	Tool for analysis, Effect co-creation of the dia

Theme

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Understandability

Useful colouring

BPMN "I really like the idea of using the colours, I think this is very intuitive." (P5 in FG3)

• Keep the representation simple

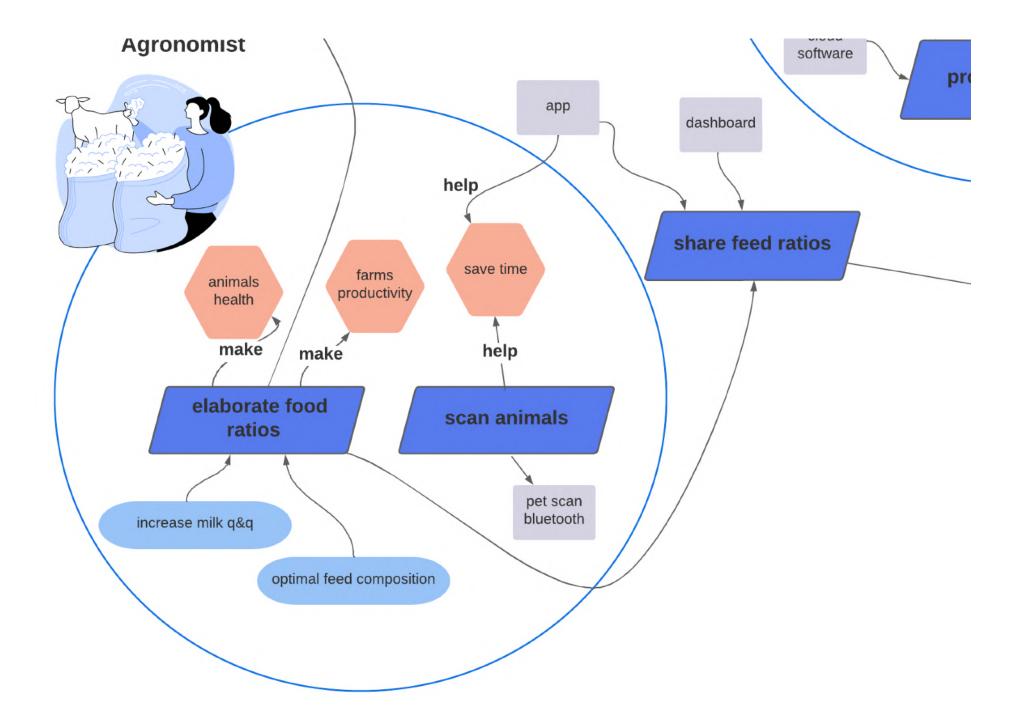
iStar "We could deviate a bit from the standard of the notation in favour of readability" (P14 in FG3)

• Hard symbols interpretation

UML: difficulties in understanding fine-grained symbols such as attributes, aggregations, compositions, arrows directions

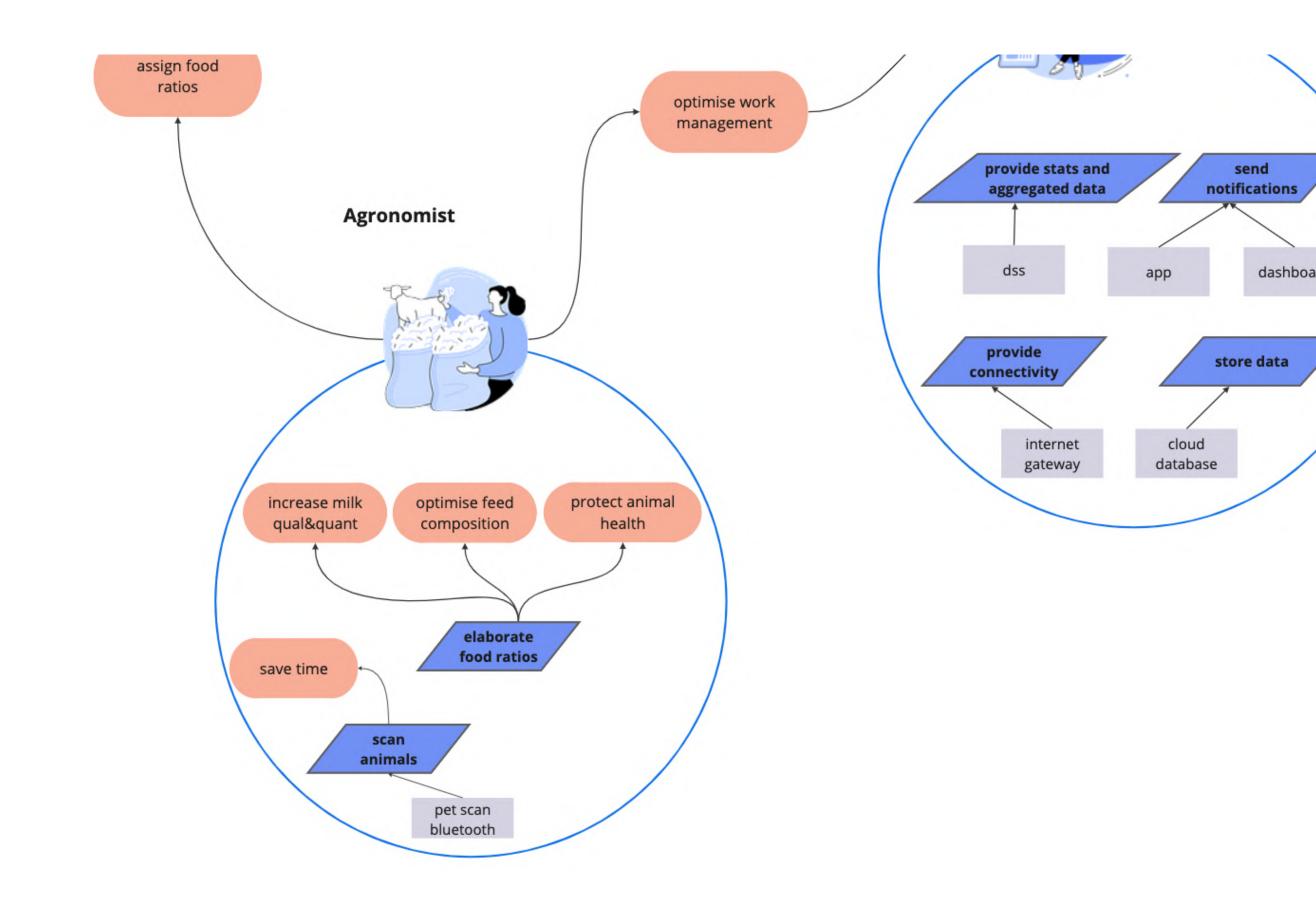


Version 1 (before focus group)



Example of iteration - iStar

Version 2 (after focus group)





- Useful for comparison
 UML "It could be useful for every one of u
- Monitoring policies and interoperability

iStar: add a boundary with the public institution responsible for the Animal Registry with a main dependum task "Share animals data."

Immediate detection of advantages
 RPMN• "the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram really shows who has a structure of the diagram real structure of

UML "It could be useful for every one of us to see the differences among LLs" (P1 in FG1)

BPMN: "the diagram really shows who has the costs, who has the benefits" (P1 in FG1)



• Procedure for co-creation of the diagrams "Will the other LLs do the diagrams on their own?" (P1 in FG1)

challenging task experts in the notations are required

initial proposal of a procedure based on guidelines for LL coordinators and a template for data collection





• Overall feedback: positive

Researchers are willing to use the method as an analysis tool and to support the practitioners in decision-making Researchers and practitioners can complement the information through direct discussion of the diagrams

• Tensions between understandability and effectiveness

There is a need to simplify the notation while maximising the completeness of the representations

• Limitations

Need to familiarise with the notations, e.g., through a legend or short training

• Need to expand the method with a procedure for data collection and co-creation of the models Next research steps...

Conclusions

e greatly appreciate your feedback!

chiara.mannari@isti.cnr.it



